

CURRICULUM VITAE

2023

Name: Ali Hussein Hazem

Date of Birth: 15-06-1981

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Nationality: Iraqi

EDUCATION:

2018- Present Ph.D. Scholar in Linguistics,

University of Patras, Greece.

2010-2012 Master of Arts in Linguistics, EFL University, Hyderabad, India.

2002-2006 Bachelor of Arts in English Language and Linguistics, Ninawa, Iraq



Current Position:

2018- Present Ph.D. Scholar in Linguistics, University of Patras, Greece.

PREVIOUS POSITION:

2016- Present Lecturer, Department of English, College of Education, University of Al- Hamdaniya

2012-2016 Assistant Lecturer, Department of English, University of Al- Hamdaniya.

2007-2010 Instructor of English Language, Shaqooly Secondary School, Ninawa, Iraq.

TEACHING EXPERIENCE:

At University of Mosul and University of Al- Hamdaniya.

- English Grammar and Contrastive Grammar of English and Arabic 2012-2018

- English An Introduction to ELT, Pedagogy and Curriculum Innovations, Test Design and Assessment 2023

Conferences and Seminars:

-The 5th Conference of the College of Education/ Ibn Rushd, university of Baghdad, Iraq 2017.

-The 1st Conference of the University of Al- Hamdaniya, Iraq 2019.

-Twelfth International Conference on Languages, Literature and Cultural Studies, Turkey 2020-

-Workshops and training Programs entitled 'Education for Coexistence in Iraq' IREX. 2018-2019

-The 1st International Conference on Teaching English & Translation in the 21st Century (TADREES 2021) ArTA 30 – 31 January 2021.

-The 6th International Conference on Islamic Education 'Sustainable Transformation Education in The Disruptive Era'. Indonesia, 15/11/2021.

-The Fourth International Scientific Conference for Humanities hosted by University of Al- Hamdaniya. 23-24/03/2022.

-The 4th Ar-Raniry International Conference on Islamic Studies (ARICIS IV). Indonesia. 25/10/2022.

Publications:

- A Syntactic-o-Semantic Study of English Resumptive Pronouns in University Students of English Written Performance. Journal of Tikrit University for Humanities. Tikrit University, 2015.
- Using Quantifiers in English University Students: Problems and Strategies. Alustath Journal for Human and Social Sciences. Baghdad University, 2017.
- Subject Verb Agreement in Iraqi Arabic and Modern Standard Arabic. Journal of Al-Farahidi's Arts. Tikrit University, 2017
- A Syntactic O- Semantic Study of Negative Particles in Arabic Literary Discourse With Reference to Translation. Arab Journal of Literature and Human Studies. Egypt, 2019.
- Problems Encountered in Translating Alternative Questions From Arabic into English. Journal of Language Studies. Tikrit University, 2019.
- Nominal Constructions in Modern Standard Arabic With Reference to English. Australia, 2019.
- A Syntactic Analysis of Cognate Accusative in Arabic with Reference to English. Journal of the College of Basic Education. Mustansiriyah University, 2020.
- The Impact of Arabic on The Written English Performance of Second Year Students in Relation to prepositions. Journal of Human Sciences. University of Babylon, 2020.
- Demonstratives in English with Reference to Arabic: A Syntactico-Pragmatic Study. Book of Conference Proceeding, HİTİT University, Turkey, 2020.
- A Morpho-Syntactic Approach to Translating English Verb Phrases in Literary Texts into Arabic. Adab Al-Kufa, Kufa University, 2020.
- Domain Adverbs in Legal English Texts: Problems and Strategies. IUP Journal of English. 2020.
- Frequency of Clause Patterns in English and Arabic Texts. University of Al- Hamdaniya. 2020
- The Role of Discourse Markers in Organizing Literary Discourse: H.G. Wells' The Time Machine as a Case Study. Adab Alrafidayn, University of Mosul. 2020.
- Mitigating Devices in Mosuli Iraqi Arabic with Reference to English. Ijaz Arabi: Journal of Arabic Learning. 2021
- A Morph-o-Semantic Study of Evidentiality in Arabic with Reference to Translation. Arta Journal. 2022.
- The impact of grammatical competence on 1st year university English students' written performance. The International Journal of Health Sciences (IJHS). 2022.
- Teaching Grammar to Iraqi EFL Students of Al- Hamdaniya University during COVID-19 Pandemic: Problems and Solutions. World Journal of English Language. 2022.
- A Linguistic Study of English Double Negation and Its Realization in Arabic. Studies in English Language and Education (SiELE) Journal. Indonesia. 2022.
- Paucity and Multiplicity in the Glorious Quran: A MorphoPragmatic Analysis. Jurnal Ilmiah Islam Futura. Indonesia. 2022.
- Strategies for Teaching English Grammar to Students of Iraqi Universities. EDUCASIA Journal, Indonesia. 2022.
- A Critical Discourse Analysis of Feminism in Katherine Mansfield's Bliss. Asian Journal of Human Services. Japan. 2023.

UNDERGRADUATE STUDENT INVOLVEMENT:

Supervision:

2013- 2018 Supervisor, 14 BA theses in Contrastive Grammar. English, Arabic, Syriac.

Committee Member:

- Examination Committee 2013-2018
- Financial Committee 2015-2016
- Member of Editorial Board in the Arta Journal of Translation and Languages: Interdisciplinary Studies 2021
- Member of Editorial Board in the International Journal of Linguistics, Literature and Translation. 2021
- Member of Editorial Board in the World Journal of English Language. 2022.

UNIVERSITY SERVICE:

2013 - 2018 Coordinator of the Department of English, College of Education, University of Al- Hamdaniya.

SKILLS:

- * Languages – Fluent English, Fluent Arabic
- * Computer Skills – Good Knowledge of standard software packages, good Knowledge of internet and communication programs.

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Google Scholar: <https://scholar.google.com/citations?user=LTflxwAAAAJ&hl=en>

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